# **State University of New York at New Paltz**

This **eight-semester plan** (see <u>important details</u>) is intended to guide a first-year student through a four-year undergraduate career, with completion of an academic major and all college-wide degree requirements. The plan is designed as an **advising tool** – a starting point for careful discussions between a student and his/her academic adviser. In consultation, the student and adviser will adjust the plan to accommodate the student's prerequisite needs, transferred credits, and other such variables.

Students are responsible for reviewing their <u>Progress Reports</u> each semester to track their own progress toward degree requirements.

## **Adolescence Ed: Spanish**

### Year 1

| Fall Semester                        |         | Spring Semester                      |         |
|--------------------------------------|---------|--------------------------------------|---------|
| Course                               | Credits | Course                               | Credits |
| Gen Ed: Composition (COMP)           | 3       | Gen Ed: Composition (COMP)           | 3       |
| SPA201 Intermediate Spanish 1 (FLNG) | 3       | SPA202 Intermediate Spanish 2 (FLNG) | 4       |
| Gen Ed: Diversity (DIVR)             | 3       | Gen Ed: Natural Sciences (NSCI)      | 3       |
| Gen Ed: Western Civilization (WEST)  | 3       | Gen Ed: Mathematical Inquiry (MATH)  | 3       |
| Gen Ed: The Arts (ART)               | 3       | Gen Ed: World Civilizations and      | 3       |
| <b>EDI293</b> Education Seminar      | 1       | Cultures (WRLD)                      | 10      |
| Total                                | 16      | Total                                | 16      |

### Year 2

| Fall Semester   |         | Spring Semester   |         |  |
|---|---------|---|---------|--|
| Course  | Credits | Course  | Credits |  |
| EDS340 Sociological and Philosophical Foundations of Education (USST) | 3       | EDS383 Introduction to<br>Literacy for Diverse Learners<br>(DIVR) | 3       |  |
| Gen Ed: Natural Sciences (NSCI)                                       | 3       | SPE385 Differentiating  |         |  |
| EDS372 Developing Adolescence (SSCI)                                  | 3       | Instruction in the Secondary<br>School                            | 3       |  |
| SED354 Foundations of Secondary Education Seminar                     | 1       | SPA361 Communication and Writing in Spanish (FLNG)                | 4       |  |
| SPA301 Spnsh Comp and Conv 1  | _       | See Note #2   | 3       |  |
| or SPA315 Spnsh for Native  | 4       | Elective  | 3       |  |
| Speakers<br><b>Total</b>  | 14      | Total   | 16      |  |

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#### Year 3

| Fall Semester  |         | Spring Semester  |         |  |
|--|---------|--|---------|--|
| Course   | Credits |  |         |  |
| SED353 Field Work #1   | 1       | Course   | Credits |  |
| SED453 Curriculum and<br>Assessment in the Secondary<br>School | 3       | SPA372 Cult LA (WRLD) or<br>SPA365 Cult&Civ Spain (WEST) | 4       |  |
| SPA372 Cult LA (WRLD) or<br>SPA365 Cult&Civ Spain (WEST)       | 4       | SPA376 Surv LA Lit (HUM) or SPA375 Surv Span Lit (HUM)   | 4       |  |
| SPA376 Surv LA Lit (HUM) or<br>SPA375 Surv Span Lit (HUM)      | 4       | Spanish 400-/500-level electives Spanish elective        | 6<br>3  |  |
| Spanish elective   | 3       | Total  | 17      |  |
| Total  | 15      |  |         |  |

### Year 4

| Fall Semester   |         | <b>Spring Semester</b>         |         |
|---|---------|--------------------------------|---------|
| Course  | Credits | Course                         | Credits |
| SED356 Teaching and Learning in the Digital Environment | 3       | SED407 Fieldwork #3            | 1       |
|   | Ü       | <b>SED404</b> Student Teaching | 6       |
| SED381 Teaching Spanish in the                          | 3       | Secondary, 7-9                 | 0       |
| Secondary School  | J       | <b>SED405</b> Student Teaching | C       |
| SED350 Fieldwork #2                                     | 1       | Secondary 10-12                | 6       |
| Spanish 400-/500-level elective                         | 3       | <b>SED406</b> Student Teaching | 1       |
| Elective (WI)   | 3       | Seminar                        | 1       |
| Total   | 13      | Total                          | 14      |

### **Notes**

This template presupposes that the entry point into the Spanish Secondary Ed Major is <u>SPA301</u> or 315 and that the candidate enters in the Fall semester of second year. Students entering this program in the Spring may encounter delays in graduation because of Fall-only scheduling of some Secondary Education classes.

Choose one of the following: <u>SPA363 Spanish Phonetics and Oral Practice</u>, <u>SPA461 Advanced Spanish Composition</u>, <u>SPA462 Advanced Spanish Grammar</u>

**Total Credits: 121**